

Directions for Teacher: Please complete this form, put it into an envelope, seal it, and sign your name over the flap. Give it to the parent, as it must be submitted together with the rest of the admissions materials.

The Lab School of Washington® Office of Admissions
Teacher Evaluation of Student Strengths and Needs

As a member of the Association of Independent Schools of Greater Washington, the Lab School requires that parents/guardians who are considering the Lab School as a school placement must notify their child's present school of their intention. This *Teacher Evaluation Form* is considered notification. Please sign this form to verify your understanding of this AISGW requirement.

Signature of parent/guardian _____ Date _____
This form must be completed by the applicant's current teacher. The application cannot be processed without this form.

Child's name _____ Date of birth _____

School _____ Grade _____

Name of person completing form _____ Date completed _____

Please indicate specific grade levels below. Do not simply write at, above, or below grade level.

Math grade level _____ Reading grade level _____ Spelling grade level _____

Please list the child's strengths (e.g. good auditory or visual perception, good vocabulary, following directions, good calculation skills, strong reading comprehension, determined, etc.), as well as areas of weakness, (poor visual or auditory discrimination, distractibility, weak decoding, literal thinker, poor math skills, inability to adapt learned information to a new situation, poor expressive language, weak memory for sight words/math facts, etc.) Include specific goals.

Math Skills

Strengths	Weaknesses	Specific Goals e.g. 2-digit addition with regrouping

Reading Skills

Strengths	Weaknesses	Specific Goals e.g. decoding (cvc, cvcc, multi-syllabic); comprehension (literal vs. critical thinking)

Please continue on reverse

Written Language Skills

Strengths	Weaknesses	Specific Goals e.g. sentence level, paragraph level

Behavior/social skills

How does this child follow directions, get along with his/ her peers, transition to different activities, tolerate frustration? How long is his/her attention span? Is the child easily distractible?

Please list teaching techniques that have proved helpful.

Signature _____ Date _____